

## **Stu Rosenfeld, Principal and Founder of RTS**

Dr. Rosenfeld has over 30 years of work experience in public policy research and analysis, with an emphasis on education and workforce training, rural development, and technology policy. He is principal and founder of RTS, Inc., and started the Trans-Atlantic Technology and Training Alliance. Stu is known for his work with networks and clusters. He wrote the Guides to Cluster-Based Economic Development for both the National Governors' Association and the European Union and, in 2004 was honored with a Lifetime Achievement Award by The Competitiveness Institute in Barcelona. He has published and spoken extensively on rural development, community colleges, clusters, networks, education policy, and creative economies.

Previously Stu served as Deputy Director of the Southern Growth Policies Board, where he founded and directed the Southern Technology Council and Consortium for Manufacturing Competitiveness. Before that he was a Senior Associate at the National Institute of Education in Washington, DC, where he designed and worked on a Congressionally mandated national assessment of vocational education and co-authored the final report. Rosenfeld has carried out comparative research across Europe and has presented papers to eight international meetings of the Organization for Economic Cooperation and Development and has advised or testified before various panels and committees of the U.S. Congress and National Academy of Sciences on technology and education policies. Other past experiences include directing a private elementary school in Vermont and eight years in manufacturing/operations research at the General Electric Company.

Stu holds an Ed.D. in Educational Planning and Social Policy from Harvard University and a Bachelor of Science cum laude in chemical engineering from the University of Wisconsin-Madison. He currently is a Senior Policy Fellow with the Southern Growth Policies Board and Senior Research Associate with the Community College Research Center at Teachers College, Columbia University.